

Pediatric Grand Rounds 8:00 – 9:00 a.m.

[Other Courses, Conferences, and Symposiums](#) | [Visit Grand Rounds Video Library](#) | [Notify me about Grand Rounds](#)

7	No Pediatric Grand Rounds		
14	<p><b>Moral Distress in Healthcare: Balancing what we know with what our patients want</b></p> <p><b>Alice Phillips, M.D., MPH, MSHQS, LSSGB</b> Director of Ambulatory Quality Cook Children's</p> <p><b>Michael Yandell, Ph.D.</b> Director of the Soul Repair Center and Doctor of Ministry Program Brite Divinity School</p> <p><b>Amit Singh, M.D.</b> Pediatric Hospitalist/Physician Director, Cook Children's Experience Cook Children's</p> <p><b>Jennifer Hayes, MDiv, BCC</b> Director of Spiritual Care Cook Children's</p> <p>CME ethics, CNE, Pharmacy, SW/LPC/LFMT ethics, Psychology ethics, MOC Part II/Medical Knowledge: ABP</p> <p><i>Virtual only</i></p>	<ol style="list-style-type: none"> <li>1. Describe the impact of moral distress on healthcare through review of baseline available data at the regional and national level.</li> <li>2. Establish clear understanding of moral distress versus moral injury and the impact these have on burnout.</li> <li>3. Discuss ethically based relationship-centered communication strategies when caring for patients and families who disagree with medical recommendations.</li> </ol>	<p><a href="#">Registration Page</a></p> <p><a href="#">Evaluation Link</a></p>
21	<p><b>AI in Medicine: Ethical Issues in Human-Machine Interaction</b></p> <p><b>Amitabha Palmer, PhD, HEC-C</b> Assistant Professor MD Anderson Cancer Center</p> <p>CME ethics, CNE, Pharmacy, SW/LPC/LFMT ethics, Psychology ethics, MOC Part II/Medical Knowledge: ABP</p> <p><i>Virtual only</i></p>	<ol style="list-style-type: none"> <li>1. Analyze how AI systems operationalize clinical value through quantified metrics, and evaluate how the gap between what is measured and what genuinely matters in patient care — including dimensions of suffering, dignity, and relational trust — can distort interprofessional priorities and reshape how team members understand their roles and responsibilities toward patients.</li> <li>2. Articulate how the integration of AI tools into clinical workflows risks displacing goods internal to care practice — including attentiveness, practical wisdom, and relational responsiveness — and evaluate the ethical implications of these displacements for patient-centered care.</li> <li>3. Describe how AI-mediated workflows and the fracturing of clinical attention alter the communicative practices through which interprofessional teams negotiate meaning, share uncertainty, and maintain trust with patients and one another.</li> <li>4. Identify and address ethical issues that may arise in the deployment of AI in medicine.</li> </ol>	<p><a href="#">Registration Page</a></p> <p><a href="#">Evaluation Link</a></p>
28	<p><b>Illicit Drug Exposure and Ingestion in Children: Clinical Recognition, Testing, and Management</b></p> <p><b>Donna Wright, MSN, APRN, CPNP</b> Advanced Practice Provider Cook Children's</p> <p><b>Folagbayi Arowolo, Ph.D, NRCC</b> Clinical Chemist Cook Children's</p> <p>CME, CNE, Pharmacy, SW/LPC/LFMT, Psychology, MOC Part II/Medical Knowledge: ABP</p> <p><i>In-person with virtual option</i></p>	<ol style="list-style-type: none"> <li>1. Identify common illicit substances involved in pediatric accidental exposure and ingestion.</li> <li>2. Apply appropriate diagnostic testing strategies, including indications and limitations of urine drug screens and hair toxicology.</li> <li>3. Determine appropriate reporting and multidisciplinary involvement, including coordination with social work, child protective services, and law enforcement.</li> </ol>	<p><a href="#">Registration Page</a></p> <p><a href="#">Evaluation Link</a></p>

### Accreditation/Approval Statements



In support of improving patient care, Cook Children's Health Care System is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

**Physician:** Cook Children's Health Care System designates these live activities for a maximum of 1.0 *AMA PRA Category 1 Credit*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity. The April 14 & 21, 2026 activities have been designated by Cook Children's Health Care System for 1.00 credit of education in medical ethics and/or professional responsibility. Participants must receive a grade of 100% on the post-test, and complete the on-line evaluation to receive credit.

**Nurse:** Cook Children's Health Care System designates these live activities for a maximum of 1.0 nursing contact hour. You must register/sign in, attend the activity in its entirety and complete the evaluation tool.

**Pharmacist:** Cook Children's Health Care System designates this knowledge-based activity for 1.0 pharmacy contact hour (0.1 CEU)

April 14, 2026	JA4008230-0000-26-045-L99-P	JA4008230-0000-26-046-H99-P
April 21, 2026	JA4008230-0000-26-047-L99-P	JA4008230-0000-26-049-H99-P
April 28, 2026	JA4008230-0000-26-050-L01-P	JA4008230-0000-26-051-H01-P

**Behavioral Health:** Cook Children's Health Care System certifies that this meets the requirements for continuing education by the Texas Behavioral Health Executive Council.

- 4/14 Social Work/LPC/LMFT: This activity provides 1.0 clock/ethics hour.
- 4/14 Psychology: This activity provides 1.0 professional development/ethics hour.
- 4/21 Social Work/LPC/LMFT: This activity provides 1.0 clock/ethics hour.
- 4/21 Psychology: This activity provides 1.0 professional development/ethics hour.
- 4/28 Social Work/LPC/LMFT: This activity provides 1.0 clock hour.
- 4/28 Psychology: This activity provides 1.0 professional development hour.

### MOC Part II/ABP Lifelong Learning & Self-Assessment:

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 1.0 MOC point in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABP MOC credit.

### Target Audience

The target audience for Grand Rounds includes physicians, physician assistants, nurse practitioners, pharmacists, nurses, social workers, counselors, therapists, psychologists and other healthcare professionals.

Please send topic and speaker suggestions to Alisa Quimby at [Alisa.Quimby@cookchildrens.org](mailto:Alisa.Quimby@cookchildrens.org)